

CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	<p>1) Q1 https://regisschool.sharepoint.com/:p:/r/sites/studentshare/_layouts/15/Doc.aspx?sourcedoc=%7B7872031B-A85B-467F-B06B-FA9A9A62C6A3%7D&file=1.%20Reading%20the%20source-question%201.pptx&action=edit&mobileredirect=true</p> <p>2) Q2 https://regisschool.sharepoint.com/:p:/r/sites/studentshare/_layouts/15/Doc.aspx?sourcedoc=%7B50C34A10-7438-4386-9E5B-205CD2B8EF4F%7D&file=2.%20Language%20analysis.pptx&action=edit&mobileredirect=true</p> <p>3) Q3 https://regisschool.sharepoint.com/:p:/r/sites/studentshare/_layouts/15/Doc.aspx?sourcedoc=%7B848B6D08-C271-472E-BFD6-773EFB9DCE12%7D&file=3.%20Structural%20analysis.pptx&action=edit&mobileredirect=true</p> <p>4) Q4 part 1 https://regisschool.sharepoint.com/:p:/r/sites/studentshare/_layouts/15/Doc.aspx?sourcedoc=%7BC9C0C5A3-1979-4536-9A7B-0E839131FB32%7D&file=4.%20Evaluation%201%20practising%20the%20process.pptx&action=edit&mobileredirect=true</p> <p>5) Q4 part 2 https://regisschool.sharepoint.com/:p:/r/sites/studentshare/_layouts/15/Doc.aspx?sourcedoc=%7BCA55C96B-0199-46DE-B7C8-0F7D4AE197C9%7D&file=5.%20%20Evaluation%202%20Independent%20practice.pptx&action=edit&mobileredirect=true</p> <p>6) Q5 https://regisschool.sharepoint.com/:p:/r/sites/studentshare/_layouts/15/Doc.aspx?sourcedoc=%7B7B2FEEC7-A1B7-4F89-B4A5-5DA4380EEFAE%7D&file=6.%20Modelling%20a%20story.pptx&action=edit&mobileredirect=true</p>	

7) Q5 part 2

https://regisschool.sharepoint.com/:p:/r/sites/studentshare/_layouts/15/Doc.aspx?sourcedoc=%7B1D325A83-1A06-42BF-88D6-04A6340330D2%7D&file=7.%20Independent%20practice%20writing%20the%20story.pptx&action=edit&mobileredirect=true

8) Q5 part 3

https://regisschool.sharepoint.com/:p:/r/sites/studentshare/_layouts/15/Doc.aspx?sourcedoc=%7B1D325A83-1A06-42BF-88D6-04A6340330D2%7D&file=7.%20Independent%20practice%20writing%20the%20story.pptx&action=edit&mobileredirect=true

CORE Subjects	Lesson and Resources	Notes / Extension Task
MATHS HIGHER (Sets 1 & 2)	<p><u>Lesson 1</u> Congruent triangles Sparx U800 You will need to watch the video carefully and make notes before trying the questions Then: Follow this link and answer the question. Click the tick at the bottom to mark your answers. Equation of a tangent</p> <p>Answers</p>	<p><u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Functions' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 2</u> Calculating distances from velocity-time graphs Sparx U582 You will need to watch the video carefully and make notes before trying the questions</p>	
	<p><u>Lesson 3</u> Reflecting graphs Sparx: U487 You will need to watch the video carefully and make notes before trying the questions</p>	
	<p><u>Lesson 4</u> Construction Sparx: U678, U187 You will need to watch the video carefully and make notes before trying the questions Then: Follow this link and answer the question. Click the tick at the bottom to mark your answers. Construction of triangles</p>	

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<p style="text-align: center;">MATHS HIGHER (Sets 1 & 2)</p>	<p><u>Lesson 5</u> Construction Sparx: U787 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the Apply question. Click the tick at the bottom to mark your answers. Construction of angles</p>	<p><u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Functions' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 6</u> Construction Sparx: U245 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the Apply question. Click the tick at the bottom to mark your answers. Construction</p>	
	<p><u>Lesson 7</u> Construction Sparx: U979, U820 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the Apply question. Click the tick at the bottom to mark your answers. Construction</p>	

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MATHS FOUNDATION (Sets 3, 4 & 5)	<p><u>Lesson 1</u> Calculating the median Sparx: U456 Complete the questions at all levels. Click the tick at the bottom to see the solutions.</p> <p>Calculating the median</p>	<p><u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Transformations' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 2</u> Calculating the mode Sparx: U260 Complete the questions at all levels. Click the tick at the bottom to see the solutions.</p> <p>Calculating the mode</p>	
	<p><u>Lesson 3</u> Calculating the range Sparx: U526 Complete the questions at all levels. Click the tick at the bottom to see the solutions.</p> <p>Calculating the range</p>	
	<p><u>Lesson 4</u> Calculating the mean Sparx: U291 Complete the questions at all levels. Click the tick at the bottom to see the solutions.</p> <p>Calculating the mean</p>	
	<p><u>Lesson 5</u> Choosing suitable averages Sparx: U717 Complete the questions at all levels.</p>	

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MATHS FOUNDATION (Sets 3, 4 & 5)	<u>Lesson 6</u> Percent of an amount non calculator Sparx: U554 Complete the questions at all levels. Follow this link and answer the question 1 to 4. Percent of an amount non calculator	<u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage <u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Transformations' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 7</u> Percent of an amount calculator Sparx: U349 Complete the questions at all levels. Follow this link and answer the question 1 to 4. Percent of an amount calculator	

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SCIENCE	Lesson and resources KS4 higher > Physics> magnetism Lesson 1 Magnetism	To access lesson: 1. Click on the link > 2. Click on KS 4 Science <a data-bbox="1503 416 2063 443" href="http://Curriculum - Curriculum (continuityoak.org.uk)">Curriculum - Curriculum (continuityoak.org.uk) 3. Select correct topic> 4. Click on lesson number> 5. Select Lesson video/expand screen
	Lesson and resources KS4 higher > Physics> magnetism Lesson 2 Magnetic fields	
	Lesson and resources KS4 higher > Physics> magnetism Lesson 3 Electromagnetism	
	Lesson and resources KS4 higher > Physics> magnetism Lesson 4 The motor effect and left hand rule	
	Lesson and resources KS4 higher > Physics> magnetism Lesson 5 $F = B \times I \times L$	
	Lesson and resources KS4 higher > Physics> magnetism Lesson 6 DC motors	
	Lesson and resources KS4 higher > Physics> magnetism Lesson 7 Review	

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ART	Email your class teacher to ask what your next stage is for your individual project work	
BUSINESS STUDIES	Lesson 1 - Introduction and Promotional Mix.pptx Lesson 6 - The Marketing Mix - Place.pptx Lesson 7 - Introduction and Promotional Mix.pptx Lesson 8 - Advertising.pptx	
COMPUTER SCIENCE	Go to the shared Drive P:\Subjects\Computing\2023 24\Year 11 CS\02 Computational Thinking, Algorithms & Programming Lesson 1 – 27 Procedures 27 Procedures.pptx Lesson 2 – 28 Functions 28 Functions.pptx Lesson 3 – 30 input validation 30 Input Validation.pptx Lesson 4 – 31 maintainability 31 Maintainability.pptx Watch the Video on the (Ninja Link) PowerPoint Make notes from the PowerPoint – Bring to the next lesson. Complete the Ninja Tasks on the Website. Homework – complete the Ninja Test. Extension - Extension – Replit 100 days of Code Learning Hub - Replit	

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DANCE		
DRAMA	https://www.bbc.co.uk/bitesize/guides/zvr28xs/revision/1 Work your way through the BBC bitesize link of 'how to answer set text exam questions'.	
FOOD		

Foundation Subject	Lesson and Resources	Notes / Extension Task
FRENCH	<p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p> <p>Here are the exam themes:</p> <ol style="list-style-type: none"> 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events <p>Here are BBC Bitesize links to every topic:</p> <ul style="list-style-type: none"> - T1: Me, my family and friends in French - T1: My interests and role models in French - T1: Social Media and mobile technology in French - T1: Everyday life at home in French - T1: Food and drink in French - T1: Shopping in French - T1: Music, cinema, TV and reading in French - T1: Sport in French - T1: Celebrations and Festivals in French - T2: Holidays and tourism in French - T2: Travel in French - T2: Places to see and things to do in French - T3: What school is like in French - T3: School activities in French - T4: Ambitions in French - T4: Work in French - T5: Environmental issues in French - T5: Global issues and events in French 	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Vocab Slam– complete the exam zone activities. 2. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.

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<p style="text-align: center;">GEOGRAPHY</p>	<p>L8 The role of globalisation (advances in communications and transport technology, TNCs and outsourcing) and government policy (receipt of tied or multi-lateral aid, education and infrastructure investment, pro-FDI policy) in the development of the chosen country. Skills needed: Using proportional flow-line maps to visualise trade patterns and flows</p>	<p>CGP Revision Guide & Workbook: L8 p.33 Textbook: L8 p. 72-72 https://continuityoak.org.uk/Lessons# Geography, Year 10, Unit 5-Understanding Global Urbanisation, Lesson 1, 2</p>
	<p>L9 How rapid economic change has contributed to demographic change (fertility and death rates), caused urbanisation (rural urban migration, city growth) and created different regions with different socio-economic characteristics Positive and negative impacts of economic development and globalisation on different age and gender groups.</p>	<p>CGP Revision Guide & Workbook: L9 p.33 Textbook: L9 p.72-73 https://continuityoak.org.uk/Lessons# Geography, Year 10, Unit 5-Understanding Global Urbanisation, Lesson 3</p>
	<p>L10 Impacts of economic development and globalisation on the environment (air, water and land pollution, greenhouse gases) at a variety of scales (human health and global climate change). Skills needed: Using socio-economic data to calculate difference from the mean, for core and periphery regions</p> <p>L11 How rapid economic development has changed the geopolitical influence (regional influence, role in international organisations) and relationships with the EU and USA & Conflicting views of the costs and benefits of changing international relations and the role of foreign investment (TNCs) in the economic development.</p>	<p>w/c 26.02 - Year 11 PPE's begin</p> <p>CGP Revision Guide & Workbook: L10 p.24, 27,34 Textbook: L10 p. 74 -76</p> <p>CGP Revision Guide & Workbook: L11 p.34 Textbook: L11 p. 74-76</p>
<p style="text-align: center;">HEALTH & SOCIAL CARE</p>		

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<p>HISTORY</p>	<p>History revision: Medicine through time. Choose lessons on topics that you are not confident with and complete.</p>	
	<p>History revision: Medicine through time. Choose lessons on topics that you are not confident with and complete.</p>	
<p>IT BTEC</p>	<p>Go to the shared Drive P:\Subjects\Computing\2023 24\Year 11 DIT\Component 3\Lessons Lesson 1 - lesson 18 Shared Data lesson 18 Shared Data Lesson 2 – Lesson19 Environmental Concerns Lesson 3 - 20 Equal Access and Net Neutrality Lesson 4 - 21 Acceptable Use and Boundaries lesson 21 Acceptable Use Policies Watch the Video on the (Ninja Link) PowerPoint Make notes from the PowerPoint – Bring to the next lesson. Complete the Ninja Tasks on the Website. Homework – complete the Ninja Test. There is a worksheet to complete with practice exam questions - P:\Subjects\Computing\2023 24\Year 11 DIT\Component 3\unit 3 Ninja questions complete the relevant worksheet that goes with the lesson.</p>	

YEAR 11 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 19 FEBRUARY TO FRIDAY 1 MARCH

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MEDIA STUDIES	9. Planning your Activity 1 Part B.pptx 10. Completing Activity 1 writing guide content and style.pptx	
MUSIC	Please contact Mrs Boyes tracey.boyes@theregisschool.co.uk	
PHYSICAL EDUCATION BTEC	Teachers will email specific students missing from their class or email your teacher for guidance.	Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email addresses are below for ease. Mr James ajames1@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mrs Lovelock Jennifer.Lovelock@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk
PHOTOGRAPHY	Email your class teacher to ask what your next stage is for your individual project work	
PRODUCT DESIGN ENGINEERING	PPE Product Design.pptx PPE Engineering.pptx	

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RE	Lesson 1 Social Justice https://classroom.thenational.academy/lessons/social-justice-and-human-rights-65gkar	Extension task: Attempt the following question: ‘Performing the Hajj is the most important practice for a Muslim’ Evaluate this statement. [12 marks]
	Lesson 2 Charity https://classroom.thenational.academy/lessons/giving-money-to-the-poor-cthk6e	Extension task: Attempt the following question: ‘Salah is the most important pillar of Islam’ Evaluate this statement. [12 marks]
	Lesson 3 Attitudes to wealth https://classroom.thenational.academy/lessons/attitudes-to-wealth-cth64c	Extension task: Attempt the following question: ‘Id-ul-Fitr is the most important Muslim festival’ Evaluate this statement. [12 marks]
	Lesson 4 Poverty https://classroom.thenational.academy/lessons/poverty-and-its-causes-71jp2d	Extension task: Attempt the following question: ‘The greater jihad is the only jihad a Muslim needs in the 21 st century’ Evaluate this statement. [12 marks]
SOCIOLOGY	Use the comprehensive revision plan and resources on Arbor to prepare for your PPE's.	

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SPANISH	<p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p> <p>Here are the exam themes:</p> <ul style="list-style-type: none">6) Identity and Culture7) Local Area and Holidays8) School9) Future Plans10) Global Issues and Events <p>Here are BBC Bitesize links to every topic.</p>	<p>Notes:</p> <ul style="list-style-type: none">5. Watch the video on Bitesize and complete the activities.6. Make a note of any new words in Spanish and English7. Choose a Vocab Slam set to revise.8. Go to the student P drive and choose a revision resource. <p>Homework / Extension tasks:</p> <ul style="list-style-type: none">3. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.
TEXTILES		